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| **Job Description** | |  | |
| StreetGames | **Location:**  Yorkshire & Humber. Home based but with regular travel throughout the region | | | |
| **Job Title:** Network Support Lead (Yorkshire & Humber) - Part time | **Grade/Salary Range:**  SO2 – PO1, SCP 32 – 36  £37,888 - £42,033 (Pro Rata)  Part Time 3 days a week  Fixed term until 31 March 2027 | | | |
| **Responsible to:** Network Support Manager | **Responsible for:** N/A | | | |
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| **JOB PURPOSE** | | | | |
| StreetGames is an innovative UK charity with an absolute focus on transforming the lives of children and young people from low-income, underserved communities through sport and physical activity.  The StreetGames Network Support Lead will play a vital role in delivering Doorstep Sport offers and support for the network of community partners in Yorkshire & Humber, which support young people from low-income communities to be (more) physically active.  The purpose of this role is to have a strong focus on the ‘today’ aspect of StreetGames’ strategy ‘Active For Today & Tomorrow’, in place. | | | | |
| **DESIGNATION OF POST AND POSITION WITHIN TEAM STRUCTURE** | | | | |
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| **MAIN DUTIES & RESPONSIBILITIES** | | | | |
| 1. To work closely with the Network Support Team and the Yorkshire & Humber Place Team, to implement regional plans, which ensure that projects, offers and support to community partners are effective. This includes (but not exclusively):    1. Ensuring the StreetGames Core offer is mobilised in Yorkshire & Humber, including but not limited to NGB and sport offers and Inspiration opportunities.    2. Delivering the offers, linked to national contractual obligations e.g. SERVES, Chance to Shine, Belong and FA Squad Girls.    3. Project managing, coordinating and where appropriate, delivering the StreetGames Training requirements for the region, including any contractual obligations from Sport England or other partners.    4. Engaging and supporting community partners, through a range of approaches, including digital engagement and face-to-face meetings. 2. To co-ordinate the gathering of monitoring and evaluation information for funder reports, in relation to the outputs and outcomes of projects delivered across the region/nationally. 3. To work closely with Place Leads and the Place Partnership Manager, ensuring that StreetGames offers and support are positioned in the right places. 4. To oversee and directly deliver (subject to achieving/possessing the right qualification) a range of workshops and courses which take learners’ needs into account by primarily creating and maintaining a safe, supportive, interactive and enjoyable learning environment in all delivery, and by utilising a range of learning activities covering different learning styles. 5. To deliver support to the workforce within doorstep sport beyond the workshop environment through CPD groups, bite-size learning and other opportunities for improving practice. 6. To ensure accurate records of attendance, achievement and evaluation are completed. 7. To grow and support a network of casual tutors in Y&H, working closely with the Workforce Development Manager as required. 8. To pro-actively and creatively identify solutions to challenges with delivery in place. 9. To adopt a ‘learning approach’ and regularly gather, and share, learning and good practise with community partners from across place, as well as working closely with colleagues from other parts of StreetGames, to draw on the skills, experience and expertise of others within the organisation. 10. To contribute to the wider development of StreetGames as an organisation, particularly in relation to engagement with community partners and the development of Doorstep Sport. | | | | |
| **General Duties** | | | | |
| 1. To adhere to existing working practices, methods, procedures, undertake relevant training and development activities and to respond positively to new and alternative systems. 2. It will be necessary to work with information technology and associated systems in accordance with StreetGames policies. 3. To co-operate with StreetGames in complying with relevant health and safety legislation, policies and procedures in the performance of the duties of the post. 4. To carry out the duties and responsibilities of the post in compliance with the StreetGames equity and safeguarding policies. 5. To maintain confidentiality and observe data protection and associated guidelines where appropriate. 6. To carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post. | | | | |
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| **SCOPE OF JOB (Budgetary/Resource control, Impact) N/A** | | | | |
| **PERSON SPECIFICATION** | | |  | | |
| **Qualifications / Education / Training:** | | | | | |
| **Essential**   * Qualified to Level 2 (5 GCSE’s A-C including English and Maths) * Evidence of continuing professional development and training * Experience of delivering sport and / or working in underserved communities within Yorkshire & Humber.   **Desirable**   * Level 3 Award in Education and Training (formerly ‘Preparing to Teach in the Lifelong Learning Sector’) or other equivalent tutoring qualification, or willingness to work towards | | | | | |
| **Experience:** | | | | | |
| 1. Experience of providing face-to-face support to a network of local organisations 2. Experience of project management. 3. Experience of planning and delivery of meetings and events. 4. Experience of collecting relevant evidence, feedback and monitoring data to evaluate the effectiveness of projects. 5. Experience of working with local, regional and national organisations. 6. Experience of co-ordinating and/or delivering training opportunities 7. Knowledge or experience of programmes designed to engage disadvantaged young people in to volunteering and training opportunities 8. Experience of managing staff or contractors to deliver effectively. | | | | | |
| **Skills and Abilities:** | | | | | |
| 1. Highly developed interpersonal skills and strategies for interacting with a range of organisations and sectors. 2. Good communication skills with the ability to present, listen and understand the views and experiences of organisations and individuals. 3. Strong facilitation skills with the ability to effectively engage with and involve a range of partners. 4. Able to create partnerships which are patient, supportive, empathetic and open. 5. Able to be innovative in approach. 6. Good relationship management skills with the ability to work as part of a team including internal staff and project managers from community partners 7. Excellent organisational skills with the ability to manage multiple priorities and meet deadlines. 8. Self-motivated with the ability to identify priorities and manage a work programme. 9. Able to use Microsoft Office applications, particularly PowerPoint, Excel, Word and Outlook. | | | | | |
| **Work Related Personal Requirements** | | | | | |
| This post will be subject to an enhanced Disclosure and Barring Service check.  The post holder must be able to travel extensively throughout the region on a regular basis  The post holder will be expected to work some anti-social hours and may be required to stay away from home on occasion (details to be negotiated with line manager). | | | | | |